



LESSON: THE GREATEST TREASURE **PROSE WORKSHEET– 3**

RESOURCE PERSON: MS. ANEESA SIKANDER

NAME: _____ CLASS: II SEC: ___ DATE: _____

Q1. Answer the following questions.

Q1. What did Peter find one day? What did he decide to do with it?

Ans. _____

Q2. When did Peter and the Lion meet Eagle?

Ans. _____

Q3. How did Sheep help during the treasure hunt?

Ans. _____



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**Q4. Who transported the adventurers across the ocean?
Was it easy?**

Ans. _____

Q 5. Would Peter have been able to complete the treasure hunt on his own?

Ans. _____





LESSON: THE GREATEST TREASURE **PROSE WORKSHEET– 4**

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REFERENCE TO CONTEXT

QI. Read the following lines and answer the questions given below.

A." Will you help us get across and join the treasure hunt too?"

Q1. Who said the above line and to whom?

Ans. _____

Q2. What help did the speaker need? Was he able to get it?

Ans. _____



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REFERENCE TO CONTEXT

QII. Read the following lines and answer the questions given below.

B. "Congratulations, you have found the treasure."

Q1. Who said the above line and to whom?

Ans. _____

Q2. What was the treasure that they had found? Was it valuable?

Ans. _____



LESSON: THE GREATEST TREASURE CHAPTER CHECKUP WORKSHEET

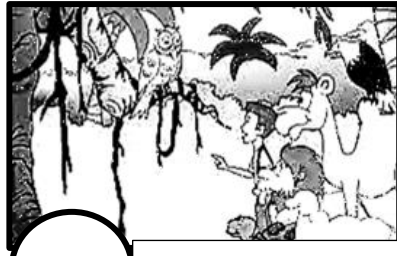
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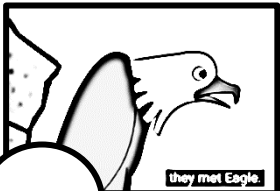
QI. Observe the pictures given below and number the events of the story in the correct order.



The forest was dense and dark.

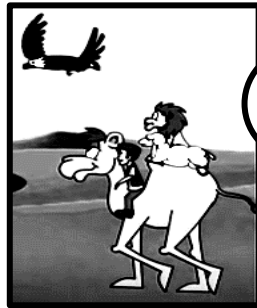


Owl congratulated them.

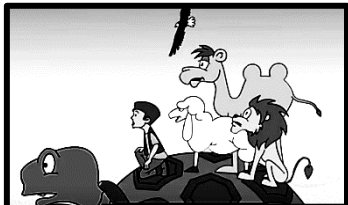


they met Eagle.

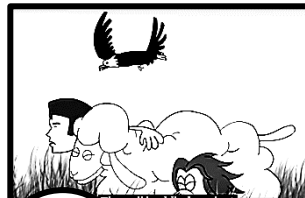
They met Eagle.



They mounted Camel.



Turtle transported them across the ocean.



They huddled against Sheep.



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QII. Match the animals to their role in the treasure hunt.

1. Lion	a. kept them warm and cosy
2. Eagle	b. transported across the ocean
3. Sheep	c. helped to cross the dark and dense forest
4. Camel	d. with his sharp vision watched every step they took.
5. Turtle	e. helped to cross the desert

1. _____ 2. _____ 3. _____ 4. _____ 5. _____